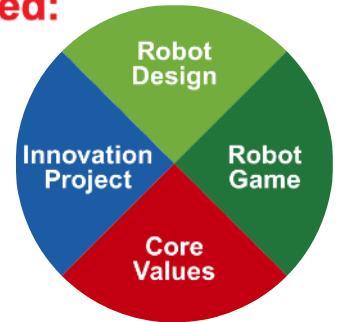




Welcome to the MASTERPIECESM season!
Here is some information to help you get started:

FIRST® LEGO® League Challenge inspires young people to experiment and grow their confidence, critical, thinking, and design skills through hands-on learning. There are four key parts to the season students will work through: innovation project, robot design, robot game, and core values.



This year's FIRST LEGO League challenge is called MASTERPIECE. Students will learn about the role science, technology, engineering, and math (STEM) plays in the arts and will imagine and innovate new ways to create and communicate art across the globe.

Students will discover how we share our own hobbies and interests with others can be an expression of our creative selves. People who work in the arts can teach us a lot about how to communicate, how to engage, and how to entertain an audience of any size. What can we learn from museums, theaters, and films that can help you share what you love to do? (with an added technological component)

FIRST® programs are built on a foundation of Core Values, celebrating discovery, impact, inclusion, innovation, teamwork, and fun. They will help guide your team through their journey and show what fun it can be to work together.



Keep this page for reference

Gladys Jung Lego Robotics 2023-24 Information

Robotics is open to students in grades 4th-6th. Please review the facts below and return the Parent Student Compact to be on a team.

- We have 3 coaches for GJE's four teams. That means, only 40 students may participate on our competition teams. (10 students per team per FLL regulations).
- Sixth and fifth graders will be given preference to competition teams, while fourth graders may be placed on a wait list as alternatives. 4th graders will be allowed to participate in the season and we will let them know if we have the parent help available that will allow them to participate on a competition team. (This has sadly happened in the past. We've had years where 4th graders couldn't participate on a competition team because we didn't have enough help.)
- We are looking for parent volunteers to help engage small groups on our teams. You don't need experience and even if you can only volunteer to work one day a week, we can use the help.
- All team members will be eligible for the local district competition with an eligible citizenship paper. If the team wins a trip to the state competition, travel will be given to those students on the team who have excellent attendance, engage in teamwork, participate in all four parts of the season, and display the core values. (While traveling to Anchorage for a state competition is a lot of fun, it is a long 10 hour day and we need the best of the best to represent us.)
- Attendance is very important. Students are expected to know and understand the project, know how to program the robot and explain the code, and participate with their team members. I know conflicts can arise and kids get sick, but if you don't have more than 80% attendance by Nov. 4th, your season will be over as the remaining team needs to really be able to focus on their final projects for the local qualifying robotics competition.
- **There are two choices for robotics practice.**
 - **Morning practice** will be on Mondays and Wednesdays from 7am - 8am. School doors will open at 6:50am. Breakfast will still be available from 8 - 8:15am.
 - **After school practice** will be on Tuesdays and Thursdays from 3:30 - 5pm. Please be on time to pick your child up as everyone's time is valuable to them.
 - If you are involved in any other clubs or sports, please pick a practice time you are going to commit to for the whole season.
 - **Practice will start the week of September 25th.**

If you have any questions, comments, or concerns, please contact:

Nicole Smith
543-2845, ext 3636
nicole_smith@lksd.org

Kenny Lambert
543-4440, ext 3265
kenneth_lambert@lksd.org

To be on a team, the Student Parent Compact is due Friday, September 15 to Mr. Lambert.

Keep this page for reference

Gladys Jung Lego Robotics Student Parent Compact

Due Friday, September 15 *return to Mr. Lambert

Student Name: _____ Grade: _____

Current Teacher: _____

Parent Info

Guardian 1: _____ Guardian 2: _____

Email 1: _____ Email 2: _____

Phone 1: _____ Phone 2: _____

Preferred Practice Time

_____ I prefer to be on a morning practice team. M/W 7 - 8 am

_____ I prefer to be on an after school practice team. T/Th 3:30 - 5 pm

_____ I have a flexible schedule and can be on either team - AM or PM.

Gladys Jung Lego Robotics 2023-24 Information (see previous page)

I have read through and understand the GJE Lego Robotics 2023-24 facts information. (coach to student ratio, attendance rules, practice times and days).

Parent signature _____

Parent help/volunteer for either practice:

_____ I will help volunteer. I can commit to both days of the week.

_____ I will help, but I can only commit to one day a week. _____
which day?

Remind text robotics messaging list

I use Remind texts to send out messages pertaining to practice and other robotics communications. I will send out the information on the first day of practice and your child will bring home the code incase you can't get the 'yes' accept button to work. (which occasionally happens with Bethel data.)

Please return this page both front and back.

Gladys Jung Lego Robotics Student Parent Compact

STUDENT CONTRACT (please check each item you can honestly agree to)

_____ I realize that no FLL problem has only one solution, and that a successful team is one which cooperates by considering EVERYONE'S solution and ideas. I will not criticize anyone's ideas.

_____ I understand that my behavior at meetings and tournaments will be constructive and that participation is a privilege and not a right.

_____ I agree that the goal of my team is to do our best to solve a challenging problem. I will cooperate on whatever solution the team chooses, even if it is not my first choice.

_____ I agree that all solutions, including props, costumes, signs, etc. will be made completely by myself or a member of my team.

_____ I understand that the FLL program recognizes all teams that bring a solution to the tournaments are considered 'winners'. I agree to show other teams the utmost respect and good sportsmanship.

_____ I understand and agree with the requirements for participation on a competition team (district or state. Winning at district doesn't guarantee a spot on the state team. I will need excellent attendance, engage in teamwork, participate in all parts of the season, & display core values.

_____ **Attendance Policy:** I agree that attendance is important and each team meeting is valuable. I will attend each meeting as best as I can and if a conflict arises, I will notify my coach. **If I have three unexcused absences, I will not be allowed to continue. If I have less than 80% attendance by Nov. 4th (excused or unexcused), I will not be allowed to continue on the team.**

_____ **Weekly Citizenship Policy:** I agree that citizenship is important to the team being able to work well together. I will sign, share with my parents, and return my weekly citizenship eligibility paper every week. If my citizenship reflects poor choices multiple times throughout the season, I might not be allowed to continue with robotics club.

_____ **Three Strike Policy:** I understand that FLL Robotics is about Core Values, which includes teamwork, friendly competition, and gracious professionalism. If my behavior at a club meeting does not meet the Core Values standards or the Gladys Jung student eligibility expectations, then I will receive a strike and my parents will be contacted. If I receive 3 three strikes during the Robotics season, I will not be allowed to continue. I agree to the three strike policy.

Student signature _____ date _____

I have discussed the items above with my child.

Parent signature _____ date _____

Please return this page both front and back.